

Welcome to Our Braddock ES Family, #OneFamily!

# Title I Family Compact



## Purpose of this Policy and Compact

Braddock Elementary is a Title I school within Fairfax County Public Schools (FCPS) that utilizes the Title I grant to improve student achievement to help all students meet the objectives of the FCPS Program of Studies and the Virginia Standards of Learning. A partnership with families is essential to meeting this goal.

Under Title I, Part A of the Elementary and Secondary Education Act, schools that receive Title I funds are expected to collaborate with families to develop and maintain a parent and family engagement policy that describes the school’s approach involving families in students’ learning and includes a compact expressing the partnerships among staff, caregivers, and students to reach high academic goals for every student.

Braddock Elementary jointly developed this policy and compact, with members of the school community and adopted it for the 2024-2025 school year. Several of the provisions specifically address state or federal expectations for the policy and compact.

This policy and compact is distributed to all caregivers in a language that families can understand. Families have opportunities to provide comments and feedback on the policy and compact through our [Braddock Feedback Google Form](#). Comments are submitted with the school’s policy and compact, to FCPS central offices and the Virginia Department of Education (VDOE). This policy and compact are made available to the broader school community through the school website.

Important Dates		
<b>Parent-Family-Teacher Conferences</b>	<b>Interim Quarterly Distribution</b>	<b>Progress Report Card Distribution</b>
October – November 2024 February – March 2025	Quarter 1 - NONE Quarter 2 - Thursday, December 12 <sup>th</sup> Quarter 3 – Thursday, February 20 <sup>th</sup> Quarter 4 - Thursday, May 15 <sup>th</sup>	Quarter 1 – Tuesday, November 12 <sup>th</sup> Quarter 2 – Tuesday, February 4 <sup>th</sup> Quarter 3 – Monday, April 7 <sup>th</sup> Quarter 4 – Wednesday, June 11 <sup>th</sup>
<b>School Events</b>		<b>School Events</b>
8/16 Open House 8/29 Kindergarten Family Picnic 9/10 Back-To-School Night (K,2,4) 9/11 Back-To-School Night (1,3,5)		1/15 BES Family Engagement & Information Meeting 1/16 PreK Library Literacy Meeting 1/17 BES Formal Family Dinner 1/22 Family Liaison Parent/Family Coffee



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9/18 1 <sup>st</sup> Grade Family Picnic	1/29 BES Family Engagement & Information Meeting
9/24 3 <sup>rd</sup> Grade Picnic	1/30 PTA Membership Meeting
9/24 AA Family Information Night (Part I)	2/5 Family Liaison Parent/Family Coffee
9/26 2 <sup>nd</sup> Grade Family Picnic	2/5 BES Family Engagement & Information Meeting
9/26 PTA General Membership Meeting	2/12 BES Family Engagement & Information Meeting
9/27 Kindergarten Nature Day Wonder Wagon Event	2/14 PreK Kindergarten Readiness Meeting
9/27 4 <sup>th</sup> Grade Family Picnic	2/19 Family Liaison Parent/Family Coffee
9/30 Family Liaison Parent/Family Coffee	2/19 – 2/28 Early Literacy—Spanish
10/1 5 <sup>th</sup> Grade Family Picnic	2/21 PTA Movie Night
10/8 – 10/28 Early Literacy-- Korean	2/26 Family Liaison Parent/Family Coffee
10/9 Family Liaison Parent/Family Coffee	2/26 Literacy VLA Family Reading Plan Meeting
10/9 – 10/30 Early Literacy—Spanish	3/4 – 3/27 Early Literacy—Korean
10/11 Picture Day	3/5 Family Liaison Parent/Family Coffee
10/17 PreK Meet & Greet	3/5 BES Family Engagement & Information Meeting
10/17 Kindergarten Cox Farms Field Trip	3/5 – 3/28 Early Literacy—Spanish
10/17 2 <sup>nd</sup> Grade Huntley Meadows Field Trip <small>(selected classes)</small>	3/6 BES Art & Music Night
10/18 2 <sup>nd</sup> Grade Huntley Meadows Field Trip <small>(selected classes)</small>	3/12 BES Family Engagement & Information Meeting
10/22 4 <sup>th</sup> Grade Jamestown Field Trip	3/14 PreK Family Safety Meeting
10/23 Family Liaison Parent/Family Coffee	3/17 – 3/31 Kindergarten Registration
10/24 AAP Family Information Night (Part II)	3/18 Kindergarten Orientation
10/25 PTA Bingoween Family Event	3/19 Family Liaison Parent/Family Coffee
10/28 Literacy VLA Family Reading Plan Meeting	3/19 BES Family Engagement & Information Meeting
10/30 1 <sup>st</sup> Grade Hidden Oaks Field Trip <small>(selected classes)</small>	3/24 1 <sup>st</sup> Grade Washington, DC Field Trip <small>(selected classes)</small>
10/31 1 <sup>st</sup> Grade Hidden Oaks Field Trip <small>(selected classes)</small>	3/26 1 <sup>st</sup> Grade Washington, DC Field Trip <small>(selected classes)</small>
11/1 – 11/22 Early Literacy—Spanish	3/26 BES Family Engagement & Information Meeting
11/6 Family Liaison Parent/Family Coffee	3/27 BES Math & Science Night
11/7 – 11/21 Early Literacy—Korean	4/1 BES Spring Scholastic Book Fair
11/8 3 <sup>rd</sup> Grade Smithsonian National Museum Field Trip	4/2 Family Liaison Parent/Family Coffee
11/8 PTA Movie Night	4/2 – 4/11 Early Literacy—Spanish
11/15 PTA Walk-a-Thon & Thanksgiving Luncheon	4/2 BES Family Engagement & Information Meeting
11/15 – 11/22 BES Fall Scholastic Book Fair	4/3 – 4/29 Early Literacy—Korean
11/20 Family Liaison Parent/Family Coffee	4/4 Kindergarten Children's Museum Field Trip <small>(selected classes)</small>
11/22 PreK Family Breakfast	4/4 BES International Night
12/3 – 12/6 PTA Holiday Fair	4/9 BES Family Engagement & Information Meeting
12/3 – 12/17 Early Literacy-- Korean	4/11 Kindergarten Children's Museum Field Trip <small>(selected classes)</small>
12/3 BES Posadas Celebration (K&1)	4/21 BES Art & Author Night
12/4 BES Posadas Celebration (2&3)	4/22 AAP Orientation & Classroom Tour
12/4 Family Liaison International Potluck	4/23 BES Family Engagement & Information Night
12/4 – 12/11 Early Literacy—Spanish	4/30 BES Family Engagement & Information Night
12/5 BES Posadas Celebration (4&5)	5/11 – 5/6 Early Literacy-- Korean
12/5 PTA Holiday Fair & BES Art Craft Fair	5/3 PTA Eagle Fest
12/10 BES Chorus, Band, Strings Concert	5/7 BES Family Engagement & Information Night
12/17 BES Are You Smarter Than a BES Student?	5/14 BES Family Engagement & Information Night
12/20 BES Winter Family Dinner	5/15 1 <sup>st</sup> Grade Smithsonian Zoo Field Trip
	5/20 BES Chorus, Band, String Concert
	5/21 Family Liaison Parent/Family Coffee
	5/21 BES Family Engagement & Information Night
	5/22 BES Chorus & Strings Concert
	5/28 BES Family Engagement & Information Night
	6/4 BES Grade 5 Promotion Ceremony

## Building Capacity for Engagement

*Efforts will be made to ensure parents/caregivers are actively involved in the development, implementation, monitoring, and evaluation of the school's Title I program, including the following:*

- Actively involve families in the decision-making process on committees like the School Board Title I Parent Advisory Committee, School Innovation & Improvement Planning Team, and the PTA.
- Seek and incorporate family input when developing the School Improvement and Innovation Plan (SIIP), **Comprehensive Needs Assessment**, the Title I Parent and Family Engagement Policy and Compact, and plans for the use of Title I family engagement funding.
- Solicit feedback from families on SIIP programs, offering multiple channels for submitting comments and questions.
- Invite families to participate in organizing and executing a variety of school events to build collective ownership, such as Scholastic Book Fairs, content area/curriculum daytime/evening workshops, and PTA-sponsored events.
- Provide opportunities for families to volunteer in various capacities including cafeteria assistance, room parenting, library support, and field trip chaperons.
- Encourage families to take part in the annual evaluation of the division-level Title I Parent and Family Engagement Policy in order to identify:
  - barriers to greater family participation,
  - ways to help family members be better able to assist in student learning, and
  - strategies to support successful school and family interactions.

## Effective Communication with Parents

*Efforts will be made to ensure parents/caregivers receive meaningful communication in a timely manner, including the following:*

- Use multiple methods of communication to families such as eNotify for emergencies, Talking Points, WhatsApp, News You Choose, Monthly Grade Level Newsletter, Weekly Thursday Communication folders, School Memos, Event Flyers, Schoology, and the BES website which contain a variety of information for students and families.
- Encourage all families to attend an annual meeting on Back-to-School Night to share information about Title I services, explain Title I grant requirements, and inform families of their rights to be involved in the school. Share school and students' performance data with families in ways to seek their ideas about how to improve performance toward Virginia's challenging academic standards, during Parent-Family-Teacher conferences and quarterly grade-level newsletters sent home to families.
- Provide opportunities throughout the year for families to better understand the school's goals for students and find ways to improve student learning by providing families with a variety of workshops that focus on Tier I core instruction in the areas of reading, math, and science. Additionally, families can participate in BES daytime/evening workshops that provide them with information regarding their children's quarterly Interims and Progress Report Cards, iReady Universal Screener scores, and other student data reports such as the NNAT, CoGAT, WIDA, and SOLs. Providing families with this information allows them to better understand where their children are performing academically, as well as understand the data points that schools/VA State use to assess their children. Additionally, ongoing feedback on students' progress is provided through quarterly interims and quarterly progress reports that show specific areas of proficiency and areas for continued growth, as well as two annual Parent-Teacher conferences.
- Maintain our Braddock website with an abundance of resources for families to include, but not limited to grade-level academic quarterly overviews, grade-level newsletters, student-approved academic websites, student-teacher videos, etc.



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- Provide ongoing feedback on student progress through quarterly progress reports that shows specific areas of proficiency and areas for continued growth. Hold parent-teacher conferences for all students annually in the fall and more often, as needed.

## Shared Responsibilities for High Academic Achievement

*Efforts will be made to ensure parents/caregivers receive materials, training, and benefits from school partnerships with social and academic services, community organizations, and businesses, including the following:*

- Hold workshops connecting families to tools and resources such as grade-level academic presentations, student-parent/caregivers networking, and informational meetings (i.e., Getting to Know Your Child, Positive Parenting, Understanding Interim Reports/Progress Reports), and other prevalent student data.
- Offer regular opportunities for families to learn directly from school staff about the school's academic, behavioral, and social programming through Parent Coffees.
- Encourage participation in family learning events where families learn strategies to support their children's learning at home and have a chance to practice those strategies with their children, such as Grade Level Parent Literacy Workshops, Family Math Night, and Family Science Night.
- Provide ongoing access to resources in the school, such as a Family Center Library that features books and check-out materials, as well as information on parent classes, including adult ESOL classes.
- Provide mentors for students through partnerships with the local high school and local businesses.
- Providing opportunities to donate and access supplies donated by others, such as school supplies, winter coats, and weekend food resources.
- Leveraging partnerships with local businesses and organizations to enhance school programs and events through volunteers, donations of materials, and sponsorship for food or guest speakers.
- Supporting families in accessing county and community resources, such as health care, counseling, and tutoring through the school social worker and parent liaison.
- Offering outreach and training for targeted families in ways to help their children improve literacy and math skills.

## Welcoming All Families

*Braddock Elementary efforts will be made to ensure that all parents/caregivers are welcomed and provided opportunities to actively engage within the school, including the following:*

- Create a welcoming atmosphere at the school with courteous faculty and staff, family-friendly signs, and availability of resources in multiple languages.
- Provide interpretation services for Parent-Family-Teacher Conferences, workshops, and meetings.
- Translate or provide interpretation of all school documents and communication to make them accessible in the families' preferred correspondence language and for those with vision or hearing impairments.
- Support two-way communication between families and staff through the assistance of a Family Liaison for outreach, support during parent conferences, liaison between home and school when new families transition, communicating critical information to families about student progress, and serving as a point of contact for questions for families.
- Expand access for family participation in informational meetings such as Grade Level Parent Literacy Workshops, Math Nights, and other learning sessions throughout the year for students and families.



## Compact Provisions

*School staff, parents/caregivers, and students must work together to ensure student success.*

### **The staff will:**

- Provide a high-quality curriculum and instruction that enables students to meet challenging academic standards through the following actions:
  - Teach all students according to the state’s challenging standards, using an approved curriculum.
  - Provide ongoing professional development and support to all teachers to ensure effective instructional practices are used in all classrooms.
- Provide a supportive and effective learning environment for students through the following actions:
  - Provide clear expectations for student behavior and academic learning.
  - Offer a variety of resources to help students with their learning.
- Assist families in understanding the school’s program through the following actions:
  - Hold an annual meeting to present information on the school’s Title I programs, state and division curriculum and assessments, and the school’s state and federal accountability status.
  - Provide multiple opportunities for families to ask questions and give input in the Title I program(s).
- Build families involvement in the school’s Title I program through the following actions:
  - Include families as members and collaborators of the School Improvement and Innovation Planning (SIIP) Committee.
  - Provide multiple opportunities for families to receive an overview of the school’s Title I Program (i.e., meeting agendas and minutes), and provide families with opportunities to ask questions and provide input.

### **The parents/families will:**

- Demonstrate understanding that participation in their student's education will help his or her achievement through the following actions:
  - Actively participate in school decisions and ask questions about programs.
  - Volunteer in the classrooms or at school activities, as time permits.
  - Encourage and support the student’s learning at home and school.

### **The students will:**

- Share the responsibility to improve academic learning to achieve the state’s challenging standards through the following actions:
  - Get enough sleep every night.
  - Come to school on time, unless sick.
  - Try hard and work with classmates to complete learning tasks.
  - Give parents notes and papers from teachers.